

Homework #7 – Due Tomorrow

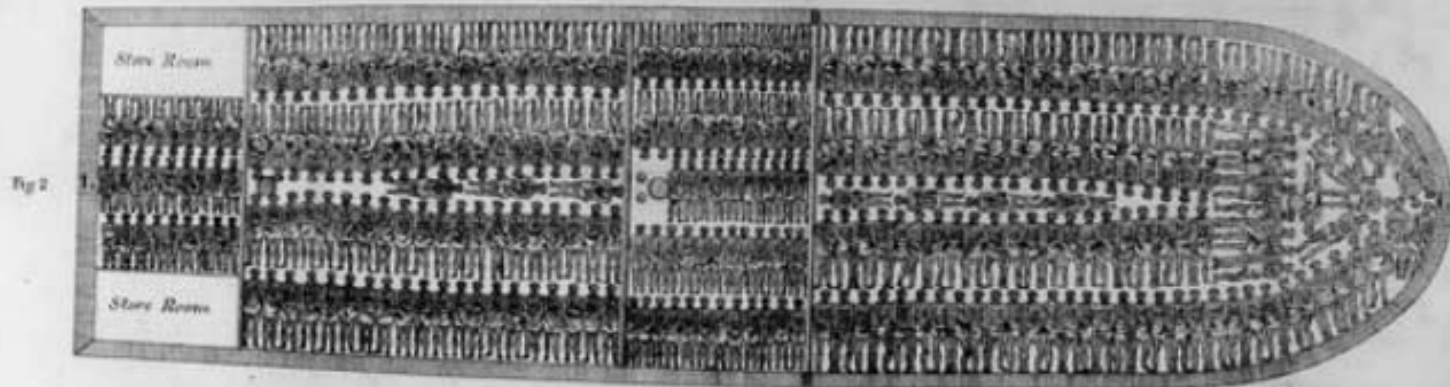
**Aim:** Why did slavery grow in the  
Thirteen Colonies?

**Do Now:** How did the ideas of democracy  
take root in the Thirteen Colonies?



PLAN OF LOWER DECK WITH THE STOWAGE OF 292 SLAVES

130 OF THESE BEING STOWED UNDER THE SHELVES AS SHEWN IN FIGURE 1. & FIGURE 3.



PLAN SHEWING THE STOWAGE OF 130 ADDITIONAL SLAVES ROUND THE WINGS OR SIDES OF THE LOWER DECK BY MEANS OF PLATFORMS OR SHELVES (IN THE MANNER OF GALLERIES IN A CHURCH) THE SLAVES STOWED ON THE SHELVES AND BELOW THEM HAVE ONLY A HEIGHT OF 2 FEET 7 INCHES BETWEEN THE BEAMS AND FAR LESS UNDER THE BEAMS. See Fig 1.

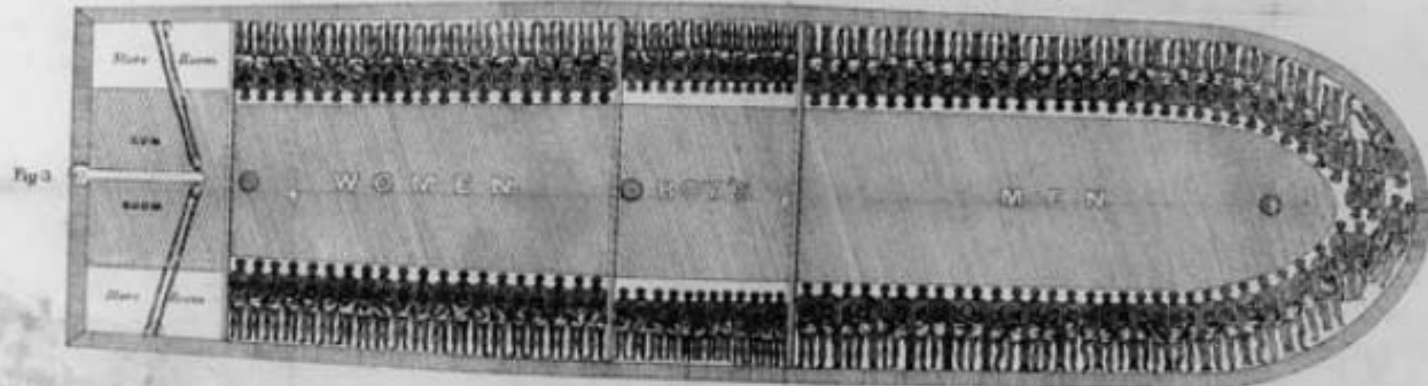


Fig 4  
Cross Section  
at the Fore.

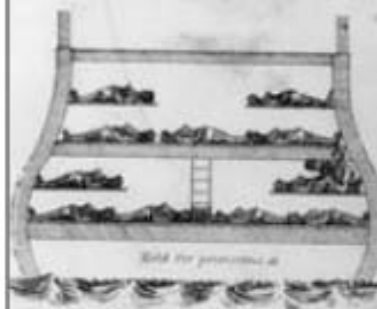


Fig 5  
Cross Section  
amidships

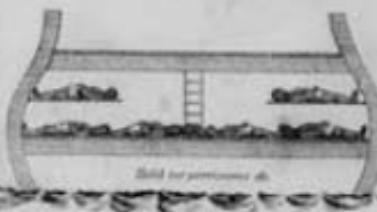


Fig 6.

Lower Part of Slaves under the Fore.

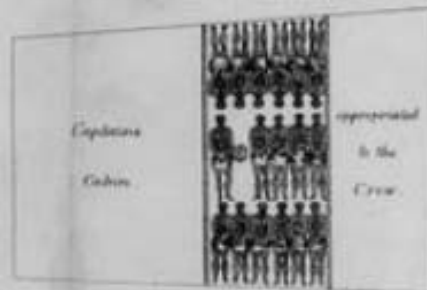
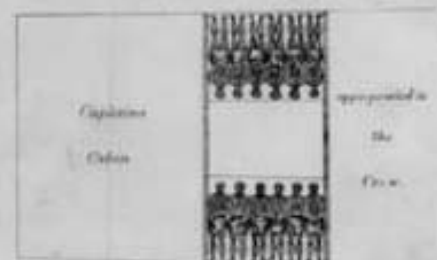


Fig 7.

Upper Part of Slaves under the Fore.



1. According to the table, in which region was slavery most prominent?

2. Why was it most prominent there?

3. Can you predict any issues for the future based on what you see?

**Table 4.1 SLAVE POPULATION AND PERCENTAGE OF TOTAL POPULATION OF ORIGINAL THIRTEEN COLONIES, 1770**

<i>Colony</i>	<i>Slave Population</i>	<i>Percentage</i>
New Hampshire	654	1%
Massachusetts	4,754	2
Connecticut	5,698	3
Rhode Island	3,761	6
New York	19,062	12
New Jersey	8,220	7
Pennsylvania	5,561	2
Delaware	1,836	5
Maryland	63,818	32
Virginia	187,600	42
North Carolina	69,600	35
South Carolina	75,168	61
Georgia	15,000	45



*Benjamin Latrobe's watercolor, An Overseer Doing His Duty, was sketched near Fredericksburg, Virginia, in 1798. The title is meant to be ironic: the well-dressed overseer relaxes while two female slaves work in the fields.*

# *Origins of American slavery*

**Directions:** Read through the passage you have been given and take notes on the following. After each sub-heading, pause and discuss with your pair partner.

- 1.) What were 3 causes for the use of African slaves?**
- 2.) How did racism develop? What were the results?**
- 3.) Create a T-Chart and take notes on the features of slavery in the Chesapeake (South) and the North.**

Slavery in the Chesapeake (South)

Slavery in the North

- 4.) How and where did slaves show resistance?**
- 5.) In your opinion could slavery have been abolished in the Thirteen Colonies during the 1600's or 1700's? Explain.**

# **Final Summary**

**Answer today's Aim Question by summarizing the information from the reading.**

Your answer should be a full paragraph, with references to the reading.

*\* The practice of summarizing daily notes is an important habit. Please continue it daily.*