



Dr. Mars, Principal I.A.

Student Behavioral Contract

I know that I have a right to:

- Be in a safe and supportive learning environment, free from discrimination, harassment and bigotry;
- Know what is appropriate behavior and what behaviors may result in disciplinary actions;
- Be counseled by members of the staff in matters related to my behavior as it affects my education and welfare within the school;
- Due process in instances of disciplinary action for alleged violations of school regulations for which I may be suspended or removed from class.

I agree to:

- Come to school on time;
- Utilize my school ID to enter the building and keep it and my program card with me in school;
- Appear for each of my classes at the start time, ready to begin work;
- Be prepared with appropriate materials and assignments for all classes;
- Show respect to all members of the learning community in class, public areas, and as an audience member;
- Resolve conflicts peacefully, and avoid fighting inside or outside of the school;
- Behave respectfully, without arguing, and cooperate when a staff member gives direction or makes a request. I understand that I will be given an opportunity to voice my concerns at an appropriate time if I do not agree with the request;
- Take responsibility for my personal belongings by locking them up and respect other people's property;
- Dress appropriately and not wear suggestive clothing including skinny tank-tops, midriffs, short-shorts, or mini-skirts; as described in the Student Handbook;
- Refrain from wearing clothes that have any signs of gang affiliation (e.g. scarves, bandanas) and refrain from using gang signs, calls, chants, movements, handshakes;
- Refrain from bringing to school weapons, illegal drugs, controlled substances or alcohol;
- Refrain from bringing to school personal possessions that are disruptive (e.g., cell phone, or other electronic device; sports or recreational equipment);
- Refrain from being in an area without teacher supervision or any area not open to the public;
- Share information with school officials that might affect the health, safety or welfare of the school community;
- Stay informed about and follow all school rules and procedures communicated through the Student Bulletin, posted notices, the Student Handbook, assemblies, studio meetings, and announcements;
- Keep my parents/guardians informed about school-related matters and make sure I give them any information sent home;
- Follow all rules in the Discipline Code;
- Behave responsibly as described in the Bill of Student Rights and Responsibilities.

FIORIELLO H. LAGUARDIA HIGH SCHOOL OF MUSIC & ART AND PERFORMING ARTS



Dr. Mars, Principal I.A.

September 2013

Dear Parent,

As we begin the school year, we ask you to review the **2013-2014 Citywide Standards of Intervention and Discipline Measures (The Discipline Code)** with your child. The Discipline Code is designed to ensure that all members of the school community-students, staff, and parents-know and understand the standards of behavior which all students are expected to live up to and the consequences if these standards are not met. Every year the Department of Education reviews and, where necessary revises the Discipline Code, in order to provide clarity to schools and families and to add important changes to continue to support a safe, secure and supportive learning environment. **We encourage you to review the document in its entirety.** It is available on the Department of Education website in ten languages. In addition, a copy of our school's Student Behavioral Contract is contained on the reverse side of this document which provides a summary of required behaviors at our school.

The list of infractions in the Discipline Code is divided into two sections: Section A is for Grades K-5 and Section B is for Grades 6-12. Within each section, there are five levels of infractions ranging from "uncooperative behavior" to "violent behavior" as well as a range of disciplinary responses and guidance interventions that can be taken by school staff. Disciplinary responses include parent conferences, detention, or suspensions, depending on the misconduct. In addition, the rights and responsibilities of students are also described in the Discipline Code.

In addition to the Discipline Code, on the reverse of this form there is a Behavioral Contract that provides a summary of the required behaviors for your child in school. Please review these rules with your child. After reviewing this, both you and your child should sign the bottom of this form and return the form to your Social Studies teacher the next school day.

Our school strives to include parents as active partners in maintaining school safety and thanks you for your support in helping to make our school community better, stronger and safer for our children. If you have any questions please call the Parent Coordinator at 212-496-0700 x2229.

I have received a copy of the **Discipline Code** and **Bill of Student Rights and Responsibilities (one booklet)** and have read the Student Behavioral Contract on the reverse side of this form and I understand the behaviors that are required of my child.

Student _____ Signature: _____ Date: _____
(Please Print)

I, the parent or guardian, agree to help my child follow this agreement by:

- Encouraging my child to be a respectful and peaceful member of the school community.
- Discussing the contents of these documents with my child.
- Participating in discussions and meetings with school staff concerning my child's behavior.
- Providing the school with updated telephone numbers and emergency contact information.
- Alerting the school if there are any significant changes in my child's health or well-being that may affect his/her ability to perform in school.

Parent/Guardian _____ Signature: _____ Date: _____
(Please Print)