

Answers to the essay question are to be written in the separate essay booklet.

Part IIIB

DOCUMENT BASED ESSAY QUESTION

Directions: Write a well-organized essay that includes an introduction, several paragraphs addressing the task below, and a conclusion. Do not simply repeat the contents of the documents. Use evidence from *at least FIVE* of the documents to support your answer. Be sure to include relevant historical facts, examples, details, and additional related outside information.

Theme: America's Changing Immigration Policy

United States immigration policy has changed over time to reflect the needs and attitudes of American society.

Task:

Using information from the documents and your knowledge of United States History, write an essay in which you:

- Discuss immigration policies or actions taken by the United States government that affected the immigration of people to the United States.
- Show how these policies or actions reflected the needs and attitudes of American society at that time.

Guidelines:

In your essay, be sure to

- Develop all aspects of the task
- Support the theme with relevant facts, examples, and details
- Use at least *FIVE* of the documents, in addition to relevant outside information.
- Use a logical and clear plan of organization, including an introduction and a conclusion that are beyond a restatement of the theme

In developing your answer to Part IIIB, be sure to keep these general definitions in mind:

- analyze* means "to determine the nature and relationship of the component elements"
- compare and contrast* means "to discuss similarities and differences"
- describe* means "to illustrate something in words or tell about it"
- discuss* means "to make observations about something using facts, reasoning, and argument; to present in some detail"
- evaluate* means "to examine and judge the significance, worth, or condition of; to determine the value of"
- explain* means "to make plain or understandable; to give reasons for or causes of; to show the logical development or relationships of"

DBQ - Immigration Policies

Questions 1 through 7 refer to the following:

HISTORICAL CONTEXT:

United States immigration policy has changed over time to reflect the needs and attitudes of American society.

Using information from the document(s), answer the question(s) that follow each document.

1) **DOCUMENT:** **Leland Stanford, President of the Central Pacific Railroad (1865 quote)**

"As a class, they [Chinese laborers] are quiet, peaceable, patient, industrious, and economical. More prudent and economical [than white laborers], they are content with less wages. We find them organized for mutual aid and assistance. Without them, it would be impossible to complete the western portion of this great national enterprise [transcontinental railroad] within the time required by the Act of Congress."

Why did Leland Stanford believe that Chinese laborers were important to the completion of the railroad?

2) **DOCUMENT:**



"Welcome to All," 1880

SOURCE: Kepler, *The Granger Collection* (adapted)

What does the cartoon show about United States immigration policy in 1880?

3) **DOCUMENT: Rosa Cristoforo, an Italian immigrant (1884 quote)**

"...one of those agents from the big bosses in America came to Bugiorno to get men for some iron mines in Missouri. The company paid for the tickets, but the men had to work for about a year to pay them back, and they had to work another year before they could send for their wives and families. So this time, when that agent came, Santino and some of his friends joined the gang and went off to America."

- (a) According to this passage, why did the agents encourage Italians to emigrate to America?
- (b) How did the agents encourage Italians to go to America?

4) **DOCUMENT: The Chinese Exclusion Act**

May 6, 1882. CHAP. 126. — *An act to execute certain treaty stipulations relating to Chinese.*

WHEREAS, IN THE OPINION OF THE Government of the United States the coming of Chinese laborers to this country endangers the good order of certain localities within the territory thereof. Therefore,

Be it enacted by the Senate and House of Representatives of the United States of America in Congress assembled, That from and after the expiration of ninety days next after the passage of this act, and until the expiration of ten years next after the passage of this act, the coming of Chinese laborers to the United States be, and the same is hereby, suspended; and during such suspension it shall not be lawful for any Chinese laborer to come, or, having so come after the expiration of said ninety days, to remain within the United States.

- (a) According to this passage, how did the Chinese Exclusion Act affect the immigration of Chinese people to the United States?
- (b) According to this passage, what reason did the United States government give for passing this law?

5) DOCUMENT:

Immigration Before and After Quota Laws	From Northern and Western Europe	From Southern and Eastern Europe and Asia
Average annual number of immigrants before quotas (1907-1914)	176,983	685,531
Emergency Quota Act of 1921	198,082	158,367
Emergency Quota Act Amended 1924	140,999	21,847
National Origins Act of 1929	132,323	20,251

SOURCE: *Historical Statistics of the United States*

According to this chart, what effect did the quota laws have on immigration to the United States?

6) DOCUMENT: **President Lyndon B. Johnson, remarks at the signing of the Immigration Act of 1965**
(quote)

"This bill says simply that from this day forth those wishing to immigrate to America shall be admitted on the basis of their skills and their close relationship to those already here.

This is a simple test, and it is a fair test. Those who can contribute most to this country — to its growth, to its strength, to its spirit — will be the first that are admitted to this land.

The fairness of this standard is so self-evident that we may well wonder that it has not always been applied. Yet the fact is that for over four decades the immigration policy of the United States has been twisted and has been distorted by the harsh injustice of the national origins quota system.

Under that system the ability of new immigrants to come to America depended upon the country of their birth...

Families were kept apart because a husband or a wife or a child had been born in the wrong place.

Men of needed skill and talent were denied entrance because they came from southern or eastern Europe or from one of the developing continents...."

According to this passage, what was the basis for admitting immigrants to the United States in the forty years before 1965?

7) **DOCUMENT: Bartolomeo Vanzetti, to Judge Thayer upon being sentenced to death, *Sacco-Vanzetti* case, April 9, 1927 (quote)**

"We were tried during a time that has now passed into history. I mean by that, a time when there was... resentment and hate against the people of our principles, against the foreigner, against slackers, and it seems to me — rather, I am positive, that both you and Mr. Katzmann [have] done all.. [that was] in your power in order to work out, in order to agitate, still more the passion of the juror, the prejudice of the juror, against us....

But my conviction is that I have suffered for things that I am guilty of. I am suffering because I am a radical and indeed I am a radical; I have suffered because I was an Italian and indeed I am an Italian; I have suffered more for my family and for my beloved wife than for myself.."

State *two* reasons the speaker in this passage believed he was brought to trial.

Answers to the essay question are to be written in the separate essay booklet.

Part IIIB

DOCUMENT BASED ESSAY QUESTION

Directions: Write a well-organized essay that includes an introduction, several paragraphs addressing the task below, and a conclusion. Do not simply repeat the contents of the documents. Use evidence from *at least FIVE* of the documents to support your answer. Be sure to include relevant historical facts, examples, details, and additional related outside information.

Theme: America's Changing Immigration Policy

United States immigration policy has changed over time to reflect the needs and attitudes of American society.

Task:

Using information from the documents and your knowledge of United States History, write an essay in which you:

- Discuss immigration policies or actions taken by the United States government that affected the immigration of people to the United States.
- Show how these policies or actions reflected the needs and attitudes of American society at that time.

Guidelines:

In your essay, be sure to

- Develop all aspects of the task
- Support the theme with relevant facts, examples, and details
- Use at least *FIVE* of the documents, in addition to relevant outside information.
- Use a logical and clear plan of organization, including an introduction and a conclusion that are beyond a restatement of the theme

In developing your answer to Part IIIB, be sure to keep these general definitions in mind:

- (a) *analyze* means "to determine the nature and relationship of the component elements"
- (b) *compare and contrast* means "to discuss similarities and differences"
- (c) *describe* means "to illustrate something in words or tell about it"
- (d) *discuss* means "to make observations about something using facts, reasoning, and argument; to present in some detail"
- (e) *evaluate* means "to examine and judge the significance, worth, or condition of; to determine the value of"
- (f) *explain* means "to make plain or understandable; to give reasons for or causes of; to show the logical development or relationships of"