

Guidelines for Creating an Illustrated Journal About Ancient Egyptian Life Due Date: _____

Imagine you are a spy from the Hittite Empire, a powerful rival of ancient Egypt in 1350 BCE*, who has spent several months spying on the Egyptians to learn about Egyptian daily life. You want to describe your most remarkable observations and experiences to your king and queen to help them decide whether or not to try to conquer Egypt.

1. Cover: Give your journal an appropriate title and a decorative cover.
 - Inside the cover: Include your real name, your period, my name.
2. Write your journal for your king, queen, and fellow Hittites, who are interested in conquering Egypt and want to know more about Egyptian daily life.**
3. For each journal entry include the “date”. In the journal’s **first entry** describe who you are (name, age, occupation, and so on) and why you are keeping the journal. (This is like an introduction.)
4. **Include at least 3 of these topics:** fashion, burial practices, crafts and trade, domestic life, food and drink, housing, medicine, music and dance, religious beliefs, social classes, warfare, and writing and education, and/or another topic with my approval.
Your **THREE entries** should clearly describe both the particular aspects of daily life and how and where you learned about the particular aspect(s) of Egyptian daily life.
For example, an entry might begin, *“Today while standing in the marketplace, I saw a group of Egyptian soldiers ride by on their chariots. To learn more about the power of the Egyptian army, I decided to follow the soldiers back to their encampment.”*
 - Provide analysis: Explain why the topic is an achievement and why it may be beneficial for the Hittites to learn about it.
5. Include a conclusion (**last entry**) that gives your opinion whether or not the Hittites should try to conquer Egypt. You must support your opinion.
6. Include at least 3 visuals; hand-drawn or printed. Each image must have a caption explaining its relevance.
7. Each entry should be about 1 paragraph (minimum 5 sentences). **Total Entries = 5** (Intro entry, 3 body entries, and Conclusion entry)
8. Final product counts as 100 points.

*Do not forget to provide facts from Egypt around 1350 BCE, NOT present day Egypt!

**For this project you may write in present tense...be consistent.

Sources: **10 POINTS!**

- Use reliable sources.
- You must have a works cited/bibliography page citing all sources used.
- Our school uses MLA style but I will accept any professional style.

Egypt Journal Planning Worksheet

Introduction:

Statement of purpose (Thesis) Include the 3 topics you have chosen
The King & Queen have assigned me to study....

Topic	Information/Facts	Analysis: Why is your information important? What does it reveal about Egyptian society?

Conclusion: What have you learned? Analyze why Egypt should be conquered or not.