

Name: _____
US History & Government II (H6)

Date: _____
Mrs. Hatlen

Test #1 – Review Sheet

Directions: Complete the following Test Review Sheet using your class notes, homework, and textbook. You should be able to identify the following terms or events by writing a short description for each one. You do not need to write complete sentences and you may also make flash cards, if that is a better study method for you. This Test Review Sheet contains the terms you are likely to see on your exam.

1. Post – Civil War Frontier Life:

- a. Homestead Act (1862) =
- b. Intercontinental Railroad
- c. Significance of the railroad?
- d. Great Plains
- e. Effects on Native Americans?
- f. Dawes Act =

2. Populist Movement

- a. Grange Movement
- b. Changes and problems for farmers in the late 1800's
- c. Changes they wanted?
- e. Interstate Commerce Act
- e. William Jennings Bryan

3. Immigration

- a. Causes?
- b. "New Immigrants"
- c. melting pot
- d. Why did the government initially encourage immigration?
- e. Chinese Exclusion Act
- f. Gentlemen's Agreement
- g. nativism

4. Age of Industrialization:

- a. Laissez – faire capitalism =
- b. monopoly (trust) =
- c. "robber barons"
examples?
- d. Social Darwinism =
- e. Gospel of Wealth =
- f. Gilded Age =
- g. Tammany Hall & Boss Tweed
- h. Origin of Labor Unions (which ones?)
- i. Samuel Gompers
- j. collective bargaining
- k. Did government side with labor (workers) or business (industry)? Why?

5. Progressive Movement

- a. Problems that existed?
- b. muckrakers
- c. Jacob Riis
- d. Upton Sinclair
- e. Jane Addams
- f. Ida Tarbell

6. Progressive Presidents

- a. Teddy Roosevelt
Sherman Anti-Trust Act
Roosevelt as a Trustbuster