

Name: _____
US History & Government II (H6)

Date: _____
Mrs. Hatlen

Test #2 – Review Sheet

Directions: Complete the following Test Review Sheet using your class notes, homework, and textbook. You should be able to identify the following terms or events by writing a short description for each one. You do not need to write complete sentences and you may also make flash cards, if that is a better study method for you. This Test Review Sheet contains the terms you are likely to see on your exam.

1. Progressive Era

- a. Teddy Roosevelt
conservation policy
- b. Woodrow Wilson
Clayton Antitrust Act
Federal Reserve Act and System
Federal Trade Commission (FTC)
- c. 16th Amendment
- d. 17th Amendment
- e. 18th Amendment
- f. 19th Amendment

2. US Imperialism:

- a. Why Hawaii?
- b. Spanish-American War
yellow journalism
results of the war?
- c. Why China?
Open Door Policy
- d. US in Panama
- e. Roosevelt's Big Stick
- f. Taft's Dollar Diplomacy
- g. Wilson's Moral (Missionary) Diplomacy

3. World War I begins:

- a. American stance at start of the war
- b. Reasons why the US entered the war

4. US prepares for WWI:

- a. War Industries Board
- b. Committee on Public Information
- c. rationing
- d. Examples of Propaganda

5. World War I Ends

- a. *Schenck v. United States*
- b. Espionage and Sedition Acts
- b. Wilson's Fourteen Points
- c. Senate rejection of the Treaty of Versailles – Why?

6. Red Scare of 1920's

- a. fears
- b. nativism

7. Roaring Twenties

- a. Economic growth & new products
- b. Changes for women
- c. Changes for African Americans
- d. Harlem Renaissance (famous people, contributions)
- e. Conflicting values (Scopes Trial, flappers, Prohibition)